



Geography

Year group: 2

Term: Spring

Topic overview

Explorers – Children will continue looking at the United Kingdom, whilst also learning about the places our explorers visited. Children will learn about the oceans and seas surrounding the United Kingdom. They will also create their own maps, similar to those used by the explorers we are studying.

Prior knowledge

Children will build on their knowledge of the UK and the countries it is made up from.



National Curriculum Objectives

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

By the end of this unit, I will be able to:

- Find out about a locality by asking some relevant questions to someone else
 - Say what they like and don't like about their locality and another locality
- Describe some physical features of their own locality.
- Describe some places which are not near the school.
- Find the longest and shortest route using a map.
- Explain what facilities a town or village might need.
- Find where I live on a map.
- Continue to discuss North, South, East and West using maps.
- Name local landmarks
 - Use a map to find local landmark.

Key vocabulary

Subject Vocabulary – atlas, compass, continent, east, Europe, globe, north, south, west.

Topic Vocabulary - alpine, Arctic Ocean, Atlantic Ocean, base, climate, country, glacier, height, Indian Ocean, mountain, mountain range, Pacific Ocean, peak, physical geography, ridge, Southern Ocean, summit, valley.